



# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

**Teacher Name :** Debbie Zola

**Grade Level (s):** 3

**Building :** Maple Manor

**Subject :** Math

**Start Date(s):**

**Unit Plan**

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**Unit Title: Place Value**  
**Addition**  
**Subtraction**

**Essential Question: How can numbers be expressed, ordered or compared? How can place value help me add larger numbers? How are the operations of subtraction and addition related?**

**Standards: CC2.1.3B.1**

Apply place value understanding and properties of operations to perform multi-digit arithmetic.

**Summative Assessment Objective**

**Assessment Method (check one)**

1. Students will solve problems that involve addition and subtraction
2. Students will relate addition and subtraction procedures
3. Students will identify the correct place value

Rubric     Checklist     Unit Test     Group  
 Student Self-Assessment  
 Other (explain)

# DAILY PLAN

Day	Objective (s)	Strategies	
1	Students will identify numbers through the thousands	McGraw Hill Text Demonstrate Small Group instruction	
2	Students will read, write and identify place value of whole numbers through thousands	Independent Practice Computer program	
3	Students will use previous knowledge about place value to compare whole numbers	Check my progress Review Pages	
4	Students will develop a number line to solve problems through the thousands	Quiz and Chapter Test	
5	Students will check progress on a review quiz comparing and ordering numbers	SAS Test and PSSA Coach Book	
6 7 8 9	Students will practice rounding numbers to the nearest ten  Students will round numbers to the nearest hundred  Students will use place value and rounding to solve subtraction problems Students will prepare for Chapter 1 Test	Whole Group Instruction Small Group Instruction Drill and Practice Chapter Test	